

President, provost meet Pre-College community to address major concerns

Pre-College faculty and staff told Gallaudet President I. King Jordan and Provost Harvey Corson that they feel the University administration lacks respect for Pre-College Programs and its personnel and does not provide Pre-College with the support it needs to maintain its services, personnel, or facilities. Faculty and staff also want to be included fully in the search for a new dean, they said.

These issues were discussed at a meeting with Dr. Jordan and Dr. Corson held June 10 in the MSSD Auditorium, and requested by Pre-College Programs personnel.

"When we make a move we feel like we are constantly being put down," said Dale Ford, an MSSD guidance counselor, who presented the first of the three topics. "The feeling we have right now is that we are not getting respect from the University." He noted that while SEE I, SEE II, and Cued Speech were tried in previous years at KDES and MSSD, when Pre-College personnel tried to use ASL, they were stopped.

Jordan responded that he is the "number-one spokesperson for KDES and MSSD." He said he brags about the programs in his travels and to Congress, that he is proud of Pre-College's development of whole language, deaf studies, and ASL in their programs.

"I think the issue that is leading you to think there is no respect has to do with accountability," Jordan said. Pre-College is accountable to students, parents, the whole community of deaf education, and the U.S.

Congress, from which comes "virtually 100 percent of KDES and MSSD support," he said. By law, KDES and MSSD must adjust their educational practices to meet each child's needs, not ask the child to adjust to one approach, said Jordan.

"Somehow I am perceived as anti-ASL, and nothing could be further from the truth," said Jordan, reminding the group that he was the person who pushed the Board of Trustees to take the position of making the University bilingual and bicultural. But what happened last fall "happened so fast and in opposition to established Board of Trustees policy that it blew up." He also told faculty and staff that if they want to use ASL all the time in the classroom, research must first be done because Gallaudet is accountable to Congress and the Department of Education to meet the needs of individual children.

Corson reminded Pre-College personnel that although they talk about the "University's" views, "we are part of the same community." He added, "We are witnessing change, and change is threatening." He agreed with the position that ASL was one component of communication that has been neglected "but we need to recognize that in any school system there is a process." He noted that many parents had called him to complain and that he tried to explain and support Pre-College.

In response to a question that the feeling is that Congress will do what Gallaudet wants, Jordan answered,

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Sixty-nine students received diplomas at MSSD's commencement exercises June 6. President I. King Jordan and Provost Harvey Corson presented opening remarks, and James Tucker, director of admissions, was the commencement speaker. Myra Yanke was the valedictorian and Millie Williams the salutatorian.

First international symposium focuses on teacher educator issues

Teacher educators from around the world were presented with a number of thought-provoking topics related to deafness education at the First International Symposium on Teacher Education in Deafness, held at the Hyatt Regency Hotel June 4-6. The event also capped a year-long series of activities that marked the centennial of Gallaudet's teacher education program.

Plenary addresses were delivered by Dr. Roslyn Rosen, president of the National Association of the Deaf (NAD), Dr. Mervin Garretson, member of the Gallaudet Board of Trustees, and Dr. Donald Moores, director of Gallaudet's Center for Studies in Education and Human Development.

In her address, titled "The New Bill of Rights for Deaf Children: Implications for Teacher Educators," Rosen, who is also dean of the College of Continuing Education, presented an 11-point "Deaf Children's Bill of Rights" developed by an NAD commission and later approved by the Council of Organizational Representatives, which consists of organizations with interests in the area of deafness.

The bill states that deaf and hard of hearing children are entitled to early and ongoing screening, assessment, intervention, and placement, deaf and hard of hearing role models, qualified teachers and support personnel, and access to all educational programs. The bill also says that parents have the right to be fully informed and involved, she said.

Rosen said the NAD is attempting

to include the bill in the Education of the Deaf Act, which is now undergoing Congressional reauthorization.

Garretson noted in his topic, "When Tomorrow Comes: The State of the Art in Deaf Education: Recommendations and Changes," that technological and social change is already affecting the deaf community and leading to increased exposure to English, changing deaf culture, and introducing more English words and constructions into American Sign Language (ASL). He warned that teacher education programs must take these factors into account when planning for the future.

Garretson questioned the wisdom of the bicultural "no-voice, non-English ASL" approach adopted by some residential schools. He rejected the notion that only ASL, and not English, can be used manually and expressed doubt that children will develop fluent English in programs that do not permit or encourage use of Signed English along with ASL.

Garretson criticized such programs for failing to acknowledge individual differences among deaf children and their families, for emphasizing socioeconomic rather than educational goals, and for a lack of follow-up research and evaluation.

Garretson also said that many deaf and hard of hearing children are not receiving quality education in mainstream programs and stressed the vital role of residential schools and day programs. He called on university teacher training programs to work closely with the deaf community to

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Department of Education Professor Thomas Jones presents Teacher Education Centennial T-shirts to members of a delegation of Chinese education officials who are at Gallaudet this month to learn about organizing programs in deaf education. The visit is part of Gallaudet's involvement in a United States-China consortium striving to improve the quality of teacher education in China by the year 2000.

Respect, support issues prompt meeting

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"Not true!" He said he was now in the middle of the hardest battle he's ever faced—the rewriting of the Education of the Deaf Act. "To be honest with you, a lot of that battle was caused by people in this room," he said. The proposed revisions are very specific and pick at MSSD and KDES. They were written in response to the announcement that the schools would use ASL without voice, Jordan said. "The future of Kendall School and MSSD are hanging in the balance. There are people in Congress who say why should we spend \$22 million a year to support a private school when the states should support their own schools?" The only reason, said Jordan, will be because of the research the schools do and because they are model schools.

Barbara Hunt, teacher aide with KDES' Special Opportunities Program, presented concerns about lack of support services and facilities at Pre-College. Corson noted that he had already met with the Pre-College Management Team and requested a list of needs that had not been fulfilled.

Lori Bonheyo, coordinator of Pre-College professional development, expressed Pre-College's concern that the new dean support several new programs instituted over the past few years and that Jordan and Corson include them fully in selecting a new dean for Pre-College.

Jordan said that he was re-examining the whole administration of Gallaudet to see what can be done to best serve the campus's needs and until this is accomplished, it is too early to commit to Pre-College faculty and staff involvement in the selection of a new dean. Jordan added that he did not wish to interfere with the progress Pre-College Programs has made.

Bonheyo responded that Pre-College is only asking for its input into the selection of the dean. "Don't just surprise us," she requested.

When questions were invited from the audience of more than 120 Pre-College personnel and the members of the President's Council, discussion centered again on maintenance needs at Pre-College and on the use of ASL

in the classroom.

"My biggest concern here is the students themselves, and who is their ally. Their parents? We must listen to the students," said Janet Weinstock, a bilingual communication specialist at MSSD.

"Whether we like it or not, the use of ASL is very controversial," said Corson. "That's a fact of life. We need to have good appropriate strategies as to how to handle this controversy."

While he does believe that ASL is the best form of communication for many but not all deaf children, Corson said, "We do not own the children." Parents are responsible for their children morally, ethically, and legally, he said.

Stating that all schools for deaf students must work within administrative parameters, Corson added, "We do have a policy. It is based on Total Communication. If you don't like it, fine. It is your professional responsibility to come up with a proposal to change it. I asked for that last November, and I have not yet received one."

Corson said that many parents had complained to him that they felt threatened when teachers would not use their voices last fall. They could not talk to the teachers, they said. Pre-College personnel treated parents as if they were children last fall, said Corson. "I suggest that we treat them like adults, and adults who are responsible for their children."

"Then I say that the deaf parents have been treated as children all along," said Weinstock.

Questions also were asked about the research into student achievement when ASL is used in the classroom. Both Jordan and Corson told the gathering that planning for the research has started and will include input from parents, students, educators, and researchers.

First symposium covers key topics

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develop better educational programs.

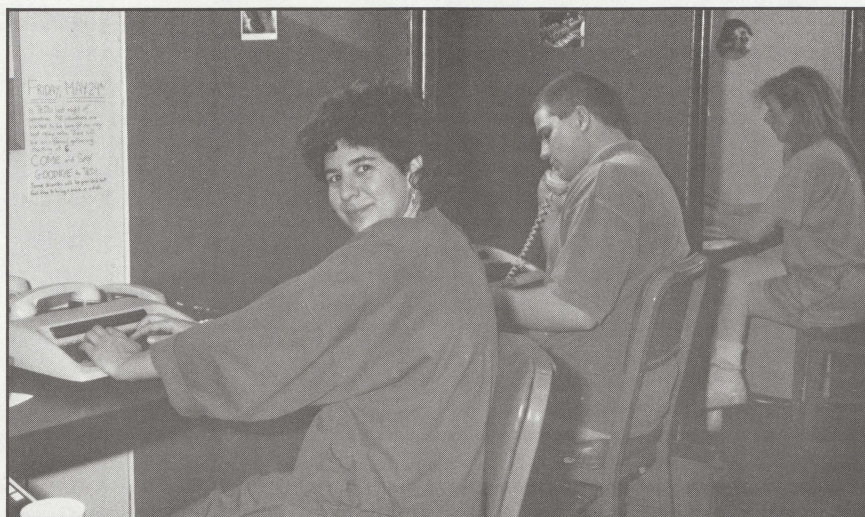
In his address, "The Year 2000 with 20/20 Vision," Moores urged educators of future teachers of deaf and hard of hearing children to regain control over their field, which he said has been hampered by the misguided efforts of experts from various scientific fields who formulate solutions for problems in the field of deaf education based on theory or brief observations.

As a result, said Moores, educators often spend too much time arguing about teaching methods and not enough time addressing more pressing problems, such as children at risk because of poverty or other social problems, or the low level of literacy of deaf and hard of hearing high school graduates.

The basic goals of education of deaf and hard of hearing people should be straightforward, Moores said, and result in literate graduates who have mastered computer skills, mathematics, science, and social studies and who are able to function in a complex society.

The goals can be achieved by educators, parents, and the deaf community working together, he said.

In addition to the plenary speakers, 21 teacher educators presented papers. The printed proceedings of the symposium will be available from SEHS later this summer.



Volunteer Harriet Lurensky takes a final call at the TEDI office May 29. TEDI shut down its Gallaudet facility because the D.C. Relay Service began operating May 7.

Announcements

The Deaf Enrichment and Arts Festival Lecture Series, sponsored by the Continuing and Summer Studies unit of The National Academy, begins June 23 with "Deaf History," by Dr. Jack Gannon, author and special assistant to the president. Dr. Mary Malzkahn, associate professor of government, will present "Today's Deaf Children's Rights" on June 25; Dr. Paul Johnston, assistant professor of art, will present "DeVia" on June 30; and Lisa Weller, a counselor with the University Counseling Center, will present "Perspectives of Deaf-Blindness in the 90s"

on July 2. The free lectures are on Tuesdays and Thursdays through July 21 from 4-5 p.m. in Ely Auditorium. The remaining lectures will be announced at a later date.

The Gallaudet Dancers will participate in the National Sacred Dance Festival June 23-28 at Episcopal High School, 1200 Quaker Lane, Alexandria, Va. The cost of the festival is \$165 full-time or \$45 per day. For more information, call Anne Slesinger, (703) 273-1937 (V).

Classified Ads

Classified ads are printed free for Gallaudet faculty and staff. Ads must be submitted in writing to *On the Green*, MSSD, Room G-37, or E-mail MGMTMOORE. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run two weeks if requested and if space permits. Ads received June 15-19 will be published June 29.

FOR SALE: Refrigerator, stove, DW, 10 yrs. old, good cond., green, \$250/all; W/D, exc. cond., gold, \$300/both. Call Gordon, x5031 or (202) 708-7374 (TDD) days, (301) 441-3664 (TDD) eves., or E-mail IIMAWP.

FOR SALE: '88 Sterling 825 SL, 17K mi., loaded, leather, like new, \$9,000. Call x5712 (V), or E-mail SCRL_PITT.

FOR SALE: '89 Toyota Celica GT coupe, 47K mi., loaded, alloy wheels, good cond., \$9,500. Call (301) 552-3941 (TDD), or E-mail JAMERTZWITCZAK.

FOR SALE: Stationary exercise bike w/mileage meter, changeable seats, good cond., \$50. Call Beth, (301) 306-0424 (V/TDD) eves.

FOR SALE: Whirlpool elec. dryer, lg. capacity, exc. cond., \$225; GE Potscrubber DW, good cond., \$75; Insinkerator garbage disposal, \$20; stainless steel double sink, \$20. Call x5474, lv. message.

FOR SALE: Toshiba 1000 LE Notebook Computer, PC-compatible w/9.44 MHz 8086 processor, 20MB hard drive, 3MB memory, up to 2.4 MB configurable as battery-sustained permanent ramdisk, 1.44MB 3.5-in. diskette drive, MS-DOS 5.0, CGA-compatible monochrome LCD display, rechargeable nicad battery, serial and parallel interface ports, weighs less than seven lbs., \$950. Call Jo Tracy Rackham, x5501 (V) or x5502 (TDD), or Scott Rackham, (703) 448-5472 (V).

FOR RENT: Modern 1-BR apt., New Jersey coast in small resort town, 4 hrs. from D.C., walk to beach, restaurants, train, prefer adults, avail. 7/19-8/15, \$375/wk. or \$700/2 wks. Call (301) 577-9591 (V/TDD), or (908) 988-1929.

FOR RENT: 1-BR apt. w/pvt. entrance, W/D, \$500/mo.; 4-BR 2-bath house, W/D, \$1,150/mo., both near Catholic U., shopping, Metro, both w/deck, lg. backyard, safe

neighborhood. Call Samuel Brock (202) 647-0043 (V) days, or (202) 832-7625 (V) eves.

WANTED: Female nonsmoking grad. student or professional to rent small room in multicultural group house in Takoma Park, Md., near Metro, avail. 7/1, \$250/mo. Call x5824, or (301) 270-1410.

FREE: Various 16mm films to Gallaudet depts. For titles call Loida, x5333, or E-mail LRCANLAS.

WANTED: Roommate, prefer nonsmoker, spacious 3-BR townhouse, Aspen Hill, Md., area, near Rockville Metro. Share rent of \$1,200/mo. Call Patricia x5410, or E-mail DV_MCMLEE.

WANTED: Babysitting jobs for babies up to 2 yrs. old. Call eves. (202) 543-7044 (TDD), or E-mail IIASTENSTROM.

FOR SALE: Round trip airline tickets from BWI to Denver, June 25-July 5 (Jewish and NAD conventions) \$306; BWI to New Orleans, July 15-19 (CODA conference), \$340. Call Lynn, x5200, (301) 890-7691 (TDD), or (301) 890-8134 (V).

FOR SALE: '84 Subaru GL wagon, 4sp., 135K mi., new brakes, radiator, eng. good, needs exhaust work, \$600/BO. Call x4545, or E-mail PCROGERS.

WANTED: Deaf, hard of hearing, and hearing people to participate in brief (up to 90 min.) attention/memory experiment, \$10 upon completion. Call Paula Tucker, x6467 (V/TDD), or E-mail HIPTUCKER.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).
GROUNDSCOOPER: Physical Plant Department
ENGINEER FIRST-CLASS: Physical Plant Department
ASSISTANT PROFESSOR, FRENCH AND SPANISH: Foreign Language Department

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